



Centralna Komisja Egzaminacyjna

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

Układ graficzny © CKE 2010

WPISUJE ZDAJĄCY

KOD

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PESEL

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*Miejsce
na naklejkę
z kodem*

dysleksja

**EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO**

dla osób niesłyszących

POZIOM PODSTAWOWY

MAJ 2011

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 13). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

**Czas pracy:
120 minut**

**Liczba punktów
do uzyskania: 100**



MJA-P1_7P-112

ROZUMIENIE PISANEGO TEKSTU

Przeczytaj tekst. Wykonaj zadania 1. i 2. do tego tekstu.

BLACKPOOL

Blackpool is a seaside town in the north-west of England. Its main tourist attractions are the beach, the amusement park and the famous Blackpool Tower.

The amusement park is called Blackpool Pleasure Beach. It is a short walk from the beach. Walking around the park is free, but you need to pay for the rides. There are over 30 different rides in the park. You can buy a one-day ticket and go on as many rides as you want or you can pay for individual rides. In the park there is the oldest roller coaster in the world, called The Big Dipper. It is from 1923. It isn't very big but still many people want to ride it. The largest and most popular roller coaster is called The Big One. Before going on a roller coaster ride you should empty your pockets. You shouldn't wear glasses or a cap and you should leave your camera and money in a special box. But don't worry. If you want, you can buy a photo from your ride on a roller coaster.

Blackpool has a long sandy beach. You can take an old-fashioned tram going along the road close to the beach. The first tramline in Blackpool opened in 1885; it was the first electric tramway in the country.

When you are in Blackpool, you should buy some souvenirs. "Kiss me quick" hats are an old tradition in British seaside towns. You can also buy a stick of "rock". But it is not really rock. It's a stick of very hard sugar. This kind of sweet has been popular in British seaside towns for many decades.

www.ukstudentlife.com

Zadanie 1. (5 pkt)

Uzupełnij zdania wyrazami z ramki.

Uwaga: jeden wyraz nie pasuje do żadnego zdania.

souvenirs • attractions • oldest • rides • biggest • offers

1. Blackpool Tower is one of the town's most important
2. The amusement park visitors different kinds of entertainment.
3. The amusement park's attraction is a huge roller coaster.
4. Blackpool has the electric tramline in Britain.
5. Typical you can bring from Blackpool are "Kiss me quick" hats and special sweets.

Zadanie 2. (5 pkt)

Zaznacz właściwą odpowiedź: A lub B.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. The amusement park is the beach.
A. close to
B. far from 2. You have to pay when you want to the amusement park.
A. visit
B. take a ride in 3. Before a roller coaster ride you should
A. take off your glasses.
B. put your money in a pocket. | <ol style="list-style-type: none"> 4. You take pictures during a roller coaster ride.
A. can
B. can't 5. A stick of "rock" from Blackpool is a good present for someone who
A. collects rocks.
B. likes sweets. |
|--|---|

Przeczytaj tekst. Wykonaj zadania 3. i 4. do tego tekstu.

THE DANCER

My name is Mia Lynne Lindstrom. I am a deaf dancer. I began dancing when I was five. I am seventeen years old now. I dance in the deaf dance group in the local dance studio. It is not far from my house so I usually walk or cycle there. Many of my friends from school are in the group. We give a performance twice a month. I always practise a new dance for the next performance. We usually dance modern dances but sometimes we also dance folk dances.

During the school year, I take four dance lessons every week from my dance teacher, Mrs Taylor, so that is about ten hours every week. Mrs Taylor gives dance lessons in the studio. In the summer, I also take some lessons, but not so many. I have about six hours a week then. I practise very hard because I want to be a very good dancer. It is sometimes difficult because I don't hear the music – I just feel it, but I always practise until I can do the dance perfectly.

In the future, I want to be a computer programmer but I know that dancing will always be an important part of my life. It is very special to me.

www.abcteach.com

Zadanie 3. (10 pkt)

Odpowiedz na pytania pełnymi zdaniami w języku angielskim.

1. How old was Mia when she started to dance?

.....

2. Who does Mia dance with?

.....

3. Who is Mrs Taylor?

.....

4. How many hours a week does Mia practise dancing during the school year?

.....

5. Why is dancing not always easy for Mia?

.....

Zadanie 4. (5 pkt)

Podkreśl TRUE, jeżeli zdanie jest prawdziwe. Podkreśl FALSE, jeżeli zdanie jest fałszywe.

- | | |
|--|--------------|
| 1. Mia gets to her dance classes by bus. | TRUE / FALSE |
| 2. There is a dance performance every week. | TRUE / FALSE |
| 3. Mia dances more modern dances than folk dances. | TRUE / FALSE |
| 4. Mia has fewer dance lessons in the summer. | TRUE / FALSE |
| 5. Mia would like to work as a dancer. | TRUE / FALSE |

REAGOWANIE JĘZYKOWE W CODZIENNYCH SYTUACJACH

Zadanie 5. (6 pkt)

Dobierz właściwe odpowiedzi do pytań. Wpisz litery do tabeli.

Uwaga: jedna odpowiedź nie pasuje do żadnego pytania

PYTANIA:

1. Can I borrow your pencil?
2. When can we start?
3. What would you like to drink?
4. How often do you go to the cinema?
5. Why are you running?
6. Can I have a sandwich, please?

ODPOWIEDZI:

- A. Because the film starts in five minutes.
- B. Yes. Chicken or cheese?
- C. At 5.30, I think.
- D. Not at the moment, I'm using it.
- E. Yes, I have them every day.
- F. Nothing, thanks. I've just had some tea.
- G. Every Saturday, if I'm not busy.

1.	2.	3.	4.	5.	6.

Zadanie 6. (7 pkt)

Dobierz właściwą reakcję do każdej sytuacji. Wpisz litery do tabeli.

Uwaga: jedna reakcja nie pasuje do żadnej sytuacji.

SYTUACJE:

1. Jak zapytasz kolegę o wiek?
2. Jak poinformujesz kolegę, że nie możesz się z nim spotkać?
3. Jak przywitasz kolegę, którego dawno nie widziałeś/łaś?
4. Co poradzisz koleżance, która chce się nauczyć tańczyć?
5. Jak zaproponujesz koledze pójście do kina?
6. Jak poinformujesz kolegę o spotkaniu następnego dnia?
7. Jak zapytasz kolegę, która jest godzina?

REAKCJE:

- A. What's the time?
- B. How old are you?
- C. How about going to the cinema?
- D. When did you watch this film?
- E. I'm afraid I can't see you tonight.
- F. You should take some lessons.
- G. We are meeting tomorrow at 6 p.m.
- H. How nice to see you! I haven't seen you for years.

1.	2.	3.	4.	5.	6.	7.

Zadanie 7. (12 pkt)

Popatrz na zdjęcie. Odpowiedz na pytania 1–6 pełnymi zdaniami w języku angielskim. W pytaniach 4–6 nie musisz udzielać prawdziwych odpowiedzi – możesz je wymyślić!



1. Where are the boy and the girl?

.....

2. What are they doing?

.....

3. What clothes are they wearing?

.....

4. Why are they smiling?

.....

5. Do you like shopping with your friends? Why? / Why not?

.....

6. What did you buy the last time you went shopping?

.....

ROZPOZNAWANIE I STOSOWANIE STRUKTUR LEKSYKALNO-GRAMATYCZNYCH

Zadanie 8. (5 pkt)

Do każdego zdania wpisz jeden wyraz z ramki.

Uwaga: jeden wyraz nie pasuje do żadnego zdania.

jackets • friend • windy • brothers • carrots • castle

1. Look! This is my family. These are my and this is my cousin.
2. You should eat a lot of fresh vegetables, especially
3. The weather's not nice today. It's cold and
4. Is there a in your town? I love historic buildings.
5. She often wears long skirts and

Zadanie 9. (5 pkt)

Uzupełnij tekst wyrazami z ramki. Wpisz wyrazy w miejsce kropek.

Uwaga: jeden wyraz nie pasuje do tekstu.

well • early • was • quick • had • raining

I remember my first date with Paul very 1. He invited me to the cinema. I didn't want to be late. I had a 2. shower, got dressed, put on a little make-up and went to the bus stop. Suddenly it started 3. and I didn't have an umbrella. I 4. cold and wet and the bus didn't come! I 5. to wait for the next bus. In the end, I arrived 30 minutes late and completely wet. Of course we missed the film and Paul wasn't very happy to see me!

Zadanie 10. (5 pkt)

Zaznacz właściwą odpowiedź: A, B lub C.

1. My mother a delicious cake for us last Saturday.
 - A. made
 - B. has made
 - C. makes

2. If you don't hurry, you the train.
 - A. are missing
 - B. missed
 - C. will miss

3. I didn't enjoy the party last night because it was
 - A. great
 - B. tired
 - C. boring

4. She us the truth yesterday.
 - A. didn't tell
 - B. doesn't tell
 - C. won't tell

5. Are you going to travel around the world you leave school?
 - A. where
 - B. when
 - C. why

Zadanie 11. (5 pkt)

Dobierz właściwe zakończenie do każdego początku zdania. Wpisz litery w kratki.

Uwaga: jedno zakończenie nie pasuje do żadnego początku zdania.

- | | | |
|--|--------------------------|-------------------------------------|
| 1. He can't play the guitar ... | <input type="checkbox"/> | A. ...and watched a concert on TV. |
| 2. Apples are good ... | <input type="checkbox"/> | B. ... at all. |
| 3. Yesterday we sat in John's room ... | <input type="checkbox"/> | C. ... is a healthy drink for kids. |
| 4. I'm going to ... | <input type="checkbox"/> | D. ... for your health. |
| 5. Fruit juice ... | <input type="checkbox"/> | E. ... my favourite vegetables. |
| | | F. ... help you tomorrow. |

BRUDNOPIS



PESEL

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MJA-P1_7P-112

WYPEŁNIA ZDAJĄCY

Miejsce na naklejkę z nr PESEL

WYPEŁNIA EGZAMINATOR

Nr zad.	Punkty												
	0	1	2	3	4	5	6	7	8	9	10	11	12
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

Zad. 12	0	1	2	3	4	5
Treść	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bog.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Popr.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SUMA PUNKTÓW

S

0 1

D

0 1 2 3 4 5 6 7 8 9

J

0 1 2 3 4 5 6 7 8 9

		ZADANIE 13				
Punkty		0	1	2	3	4
T R E Ś Ć	Inf. 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Inf. 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Inf. 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Inf. 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Inf. 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Forma		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bogactwo		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poprawność		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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KOD EGZAMINATORA

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Czytelny podpis egzaminatora

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KOD ZDAJĄCEGO